



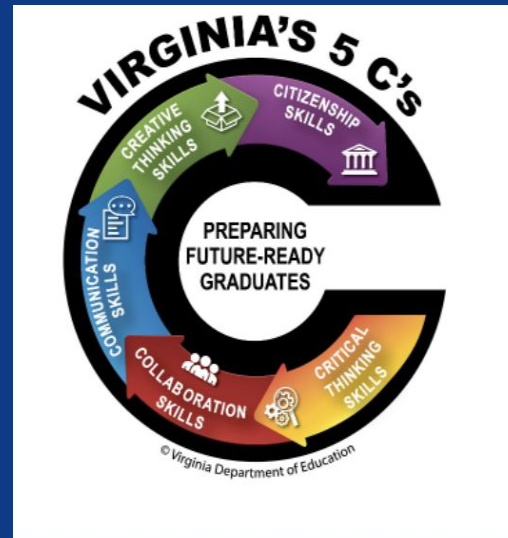
#SPSCREATESACHIEVERS

SUFFOLK PUBLIC SCHOOLS

College and Career Academy
at Pruden

School Performance Plan

2023-2024





Student Achievement and Instruction



#SPSCREATESACHIEVERS

Curriculum Development

Problem Statement: No program area has completed an approved Curriculum Pacing, Scope and Sequence document (aligning instructional materials, assessment, industry standards, and curricular requirements).

SMART Goal: By the end of the 2023-2024 school year, CCAP Teachers will plan and integrate Curriculum Pacing, Scope and Sequence documents and Industry Credential Correlation charts for each CTE program offered by CCAP.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): PLC Meetings, focusing around curriculum development, supported by CCAP and SPS Administration

Alignment to the Strategic Plan: Goal 1



#SPSCREATESACHIEVERS

Instructional Support

Problem Statement: No formal system of instructional support exists for new and existing CTE teachers, hailing from industrial versus educational backgrounds.

SMART Goal: During the 2023-2024 school year, the School Leadership Team will plan and integrate a monthly professional development program (TEMPO: Teacher Education, Managagent, Planning, and Organization), with an annual evaluation administered in June 2024 for planning purposes.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Integrate a monthly professional development program to support provisionally licensed staff.

Alignment to the Strategic Plan: Goal 1



#SPSCREATESACHIEVERS



School Climate and Culture



#SPSCREATESACHIEVERS



Discipline/PBIS

Problem Statement: Of students receiving referral/suspensions, 16 of 24 (66.67%) were attributed to Code 3: Black African-American students.

SMART Goal: For the 2023-2024 academic year, offer effective administrative mentorship to train and support teachers in integrating, monitoring, and reporting PBIS initiatives.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Introduce monthly PBIS (Positive Behavioral Interventions and Supports) meetings and reporting to facilitate the identification of trends and patterns, enabling teachers to monitor and make efforts to eliminate them.

Alignment to the Strategic Plan: Goal 1



#SPSCREATESACHIEVERS



Co-Curricular Experiences

Problem Statement: The participation trends in co-curricular experiences, such as CTSO's (Career and Technical Student Organizations), specifically regional state membership/participation at 26.03% and work-based learning at 29.14%, are not aligning with district and state expectations. This misalignment is primarily attributed to teachers feeling overwhelmed and lacking the necessary time to incorporate these activities outside of their instructional responsibilities, where they are ideally supposed to integrate them.

SMART Goal: By the end of the 2023-2024 school year, CCAP teachers will have established one program partnership, resulting in either CTSO support or Work-based Learning opportunities for students.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): More effective administrative mentorship (CTE/CCAP) to train and support teachers in co-curricularly integrating CTSO and WBL opportunities.

Alignment to the Strategic Plan: Goal 2



#SPSCREATESACHIEVERS



Community Engagement and Communication



#SPSCREATESACHIEVERS



Stakeholder Engagement

Problem Statement: CCAP programs have not initiated meaningful relationships with new industry partners, nor held semi-annual program advisory meetings (13 of 15 programs) during the 2022-2023 academic year.

SMART Goal: For the 2023-2024 school year, CCAP Staff will facilitate and document two (2) program advisory meetings, aligning to standards of the Advisory Committee Handbook.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Provide more effective administrative support to train teachers throughout the planning and evaluation process that integrates new industry partners

Alignment to the Strategic Plan: Goal 2



#SPSCREATESACHIEVERS



Family Engagement

Problem Statement: A focus indicator for the Parent Survey 21-22 (last administered survey) is “I receive enough communication from CCAP to keep me informed of its activities.” Only one teacher met the building goal for one instance of parent communication per student per marking period.

SMART Goal: For the 2023-2024 school year, CCAP Teachers shall initiate and document at least one instance of personal communication per student and 2 instances of group communication per class per marking period.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Integrate more effective strategies/support to enhance effectiveness and frequency of parent-teacher communication.

Alignment to the Strategic Plan: Goal 2



#SPSCREATESACHIEVERS